

Rancho Santiago AB 86 Consortium Minutes

April 20, 2015

2:00pm-4:00 pm

**Santa Ana College Digital Media Center
1300 S. Bristol Street Conference Room 102
Santa Ana, CA 92704**

Present: Mariela Baldo, Chrissy Gascon, Paula Kusenda, Nilo Lipiz, Greg Neitzel, Mary Walker

Agenda Item	Discussion	Action Items/Follow-Up
Welcome and introductions (Mary)	<ul style="list-style-type: none"> • No new attendees 	None
Approval of 3/16/15 minutes (Mary)	<ul style="list-style-type: none"> • Approved as read 	None
Agency Updates/Concerns (SAUSD, OCDE, OCSD, GGUSD, other)	<ul style="list-style-type: none"> • Greg discussed : • GED and HiSET: the GED contract is coming to an end • Gain the records through Steve at Access from as far back as juvenile hall to follow the progress of the inmates • If there is money through AB86 to pay for- <ol style="list-style-type: none"> 1. Tests or Hi-set 2. Counselors 3. 2 teachers for team teaching • Need to target the re-offenders • Averaging 60-70 assessments per month • Would like to meet one on one with each inmate and have a discharge plan • When an inmate is released and hasn't finished classes- they are referred to OEC to finish classes • There were 600 inmates in the Irvine (Farm)facility-down to 300 inmates and they closed down-it will re-open and become a medium security facility 	

- **Nilo** discussed that we are using Hi-set in the Santa Ana City Jail and **Leticia** is training the staff
 1. Not using GED anymore
 2. We are formatting GED classes into exit exam classes
 3. Making more of a generic test
- **Mary** stated that OCS D might need to send an RFP for the equivalency exam instead of GED
- **Chrissy** discussed AB86 money is planning to come in August 31st
- **Chrissy** will write payment for inmates taking the GED test into the plan
- **Chrissy** discussed that we would like to add more partners:
 1. OC re-entry partnership-this is for the agencies to network who serve the population
 2. We need a one stop information center
- **Mary** discussed how we offer classes for post release but they won't go-so more research needs to be done on how to get them to finish
- **Chrissy** explained that **Lisa** did surveys for the city and county jails-
 1. Some of the inmates have HSS diplomas
 2. Majority are English speakers
- Curriculum at Theo Lacy has AB109 and faith based classes taught by the Sheriff's dept.
- **Mary** discussed the GED,ESL, parenting, money matters, computer software, welding, woodshop and food prep are taught through OEC/RSCCD-an inmate taking welding upon release can finish at SAC
- **Mary** explains that SSSP is embedded in the orientation
- **Greg** explained that when the inmates are released they have an option to :
 1. Have a free bed or free housing but they need to test clean
- The CWP course and certificate was written and added to the AB86 plan

Chrissy will send out the surveys to all

**CTE Coordinator
Update(Mariella/Nilo)**

- **Mariella** visited the Harbor Learning Center-the Digital Arts Lab-
 1. Talked about career goals
 2. Only 10 students at this time
 3. Talked about Intro to an online course
 4. Revised the internet class-Internet Basics-not a shared course
 5. **Mariella** or the credit side would go in and talk to students before we align classes-Maybe offer a Career Fair too
- **Mariella** is working with **Estella** at SCC to write curriculum-when the courses don't match they need to be re-written
- **Nilo** discussed in order to have an alignment we should connect with the teachers first
- **Nilo** explained that only one course can be used as a pilot course at this time-the new Internet class **Mariella** is working on
- **Mariella** sent an articulation agreement for the keyboarding class to Dena
- An articulation agreement needs to be signed and in the course catalog before it is offered
- **Mariella** is working with Susie Valdez on the child care workers certificate –Susie is writing it to align our non-credit to their credit course making it easier for the non-credit students to enter into the credit classes
- **Nilo** discussed how the credit computer side isn't doing well and maybe they will be open to align with us
- **Chrissy** discussed that VBUS-123 might not align with a credit class but this would be a good scenario to start an IBEST class
- **Mariella** discussed her class at GGUSD-
 1. 30 students
 2. **Mariella** teaches computers with 2 ESL teachers in the same room

Mariella will send a copy of the articulation form that CEC uses to **Mary-Kerry Irwin** will know where the form is for OEC

Invite the new director who is replacing **Nancy Fyson** at GGUSD to our meetings

	<ol style="list-style-type: none"> 3. ESL teachers write and explain the vocabulary and keep the students on track 4. ESL teachers are from GGUSD and stay an hour in the class room 5. AB86 money pays \$8.50 a hour as a room rental fee, pay for the ESL teachers(Christina and Davis)and the coordinating time for Mariella as a Action Research Project 	
Request for Extension of Planning Funds Update(Mary,Chrissy)	<ul style="list-style-type: none"> • Extension paperwork was signed 4/14 • Chrissy and Mary did a breakdown of the budget and the remaining \$50,000 was requested to use until December 31st-waiting for approval • Money will be used for continuing Chrissy and Mariella's positions • New funding will be given by August 31st 	<p>Chrissy will send the extension to Robert Lee to post on the website</p> <p>Mary will need a new contract for OCDE-extension to pay Mariella</p>
Facility Planning Update(Mary)	<ul style="list-style-type: none"> • The plan needed pre-approval and was not approved • Possibly use the implementation money 	
Mission and Vision Statements for RSAEC	<ul style="list-style-type: none"> • Mary came up with a rough draft and read to the group 	Mary will e-mail to everyone and ask for input
Future Structure of Consortium	<ul style="list-style-type: none"> • We don't have as many full time people when looking at future structure of our committees • Chrissy discussed that creating a board could look like this: <ul style="list-style-type: none"> • Executive Board-one member and one alternate • Executive committee-represent each group from- ESL,CTE,HSS/GED/ABE, Students with Disabilities and Inmate Ed • 2 people from each agency would report to the executive board meeting- CEC,OEC,GGUSD,SAUSD,OCED(Ryan and Marylou-good reps for students with disabilities) • The different agencies can work on –opening new programs, aligning classes(depending how the state 	<p>Next meeting –Discuss and vote on possible name change with consortium members</p> <p>Next meeting-How do we identify members for our executive committee and How do we implement the process?</p>

